

Roosevelt Neighborhood Plan 2006
Summary of Plan Strategies
w/ 2008 Survey Results

SURVEY TABULATION

Element Name	INDEX in PLAN	STRATEGY TEXT	KEY STRATEGY	CROSS REFERENCE	NPPT PRIORITY	2008 SURVEY PRIORITY	REFERENCE FROM ONLINE	SURVEY RESULT	Survey Rank Type
Urban Village	R-UVS1:	Ensure adherence to the Roosevelt Urban Village Design Guidelines through consistent and informed participation in the Design Review process.	KEY #5	(many)	High	High	6.4	Land Use 34%	Prioritize: Max 34% Min 21%
Urban Village	R-UVS2:	Participate in Design Review to ensure adherence to the Transition Zone section of the Roosevelt Urban Village Design Guidelines, which are intended to reduce impacts of commercial and multi-family projects on single-family zones.	KEY #1, KEY #5	R-UVS1	High	Med	3.3	3.66	Out of 5
Urban Village	R-UVS3:	Communicate and coordinate with Seattle Police Department, King County METRO, Sound Transit and Seattle Department of Transportation to mitigate crime, parking and traffic concerns and to integrate travel to and from the Roosevelt neighborhood via thoroughfares and public transportation (city and regional).	KEY #3	R-TS1	High	High	2.1	3.67	Out of 5
Urban Village	R-UVS4:	Participate in the design of the light rail station and promote a design that conveys the neighborhood's identity, including neighborhood signage and public art. Promote inclusion, in projects beyond the light rail station, of neighborhood signage or community art that carries this look or theme through the neighborhood.	KEY #5	R-TS24	High	Med/High	3.1 3.5	Art 5% Look/Feel 19% Signs 68% Yes	Choose 3: Max 28% Min 5%
Urban Village	R-UVS5:	Support zoning for mixed-use and high density residential in single block zones around the commercial core with less intense mixed-use zoning along the arterials radiating from the commercial core.	KEY #2	R-UVS5	High	Med	3.2	3.35	Out of 5
Urban Village	R-UVS6:	Seek a reduction in the threshold by which projects are subject to design review to ensure that smaller multi-family developments and remodeling of commercial structures are subject to the Roosevelt Urban Village Design Guidelines.	KEY #5	R-LUS8	Med	Med	3.3	3.66	Out of 5
Urban Village	R-UVS7:	Promote the awareness of the Roosevelt Urban Village Design Guidelines to developers and regulatory agencies early in the planning process to ensure the neighborhood's identity and aesthetic is carried out and, where possible, encourage distinguishing characteristics be included in the design decisions.	KEY #5	R-ES5	Med	High	3.1 6.4	Look/Feel 19% Land Use 34%	Choose 3: Max 28% Min 5% Prioritize: Max 34% Min 21%
Urban Village	R-UVS8:	Communicate and coordinate with SDOT and participate in Design Review to promote the creation of gateway and commercial core intersections at 12th Avenue Northeast at Ravenna and NE 65th Street, Roosevelt Way at NE 65th Street and 75th Street, NE 65th Street at 8th Avenue NE and 15th Avenue NE, NE 75th Street at 15th Avenue NE, NE 70th Street at 8th Avenue NE, and other intersections that may be identified in the future. Design elements should include several of the following elements: special paving or surface treatments, art, open space, water features, landscaping, seating, kiosks etc.	KEY #3, KEY #4	R-UVS1	High	High	3.1 3.5	Character 19% Signs 68% Yes	Choose 3: Max 28% Min 5%
Urban Village	R-UVS9:	Promote awareness and participation in the Roosevelt Neighborhood Association and support activities that bring awareness of community needs, foster dialogue between citizens, encourage participation in community events and organized community programs such as Block Watch and Adopt-a-Street.			Med	High	5.1 5.2 5.4	3.89 3.86 84% Yes	Out of 5
Land Use	R-LUS1:	Develop and distribute neighborhood education tools that will encourage homeowners and businesses to bring their properties into a well-maintained state to increase the overall appearance and image of the neighborhood.	KEY #1		Med	High	5.3 5.4	4.4 84% Yes	Out of 5
Land Use	R-LUS2:	Participate in city-sponsored or community-sponsored neighborhood clean-up and improvement activities.	KEY #1		Med	High	5.4	84% Yes	
Land Use	R-LUS3:	Actively coordinate with City agencies to abate properties that fail to participate in these activities and pose a danger to public health and safety.	KEY #1		High	High	5.3	4.4	Out of 5
Land Use	R-LUS4:	Communicate and coordinate with DPD to develop a sub-designation or overlay for Low-rise zones that would prohibit the construction of tandem housing.				High	3.3 3.4	3.79 68% Yes	Out of 5
Land Use	R-LUS5:	Actively participate in the Design Review process through Roosevelt Neighborhood Association sub-committee that is given a specific responsibility to be knowledgeable of the Roosevelt Urban Village Design Guidelines. Committee should serve as a two-way conduit between the community and the design review process.		R-UVS1	High	High	6.4	Land Use 34%	Prioritize: Max 34% Min 21%
Land Use	R-LUS6:	Support the recruitment of local businesses that bring goods and services and job opportunities and that are appropriate to serve the diverse population with a strong base of single-family homes.			Med				
Land Use	R-LUS7:	Communicate and coordinate with DPD to provide means by which Urban Villages outside Downtown Seattle can provide "bonus" programs that encourage affordable housing, open space, public amenities and sustainable design.			Med	High	3.4 4.1	3.79 4.54	Out of 5

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Land Use	R-LUS8:	Seek a reduction in the threshold by which projects are subject to design review to ensure that smaller multi-family developments and remodeling of commercial structures are subject to the Roosevelt Urban Village Design Guidelines.		R-UVS6	Med	Med	3.3	3.66	Out of 5
Transportation	R-TS1:	Establish and maintain liaison with Washington State Department of Transportation, Seattle Department of Transportation, Sound Transit, METRO and Seattle Police Department to coordinate transportation needs of the Roosevelt neighborhood. Establish a Roosevelt Neighborhood Association transportation subcommittee.	KEY #3	R-UVS3	High	High	2.1	3.67	Out of 5
Transportation	R-TS2:	Promote bicycling and bicycling facilities and appoint a RNA bicycle liaison representative to the Bicycle Alliance and other bicycle organizations.	KEY #3		Med	High	2.3 2.4	74% Yes 3.33	
Transportation	R-TS3:	Promote an analysis of the efficacy of use of shared Bike-Transit Lanes (Scotland) on Roosevelt Way NE and 12th Avenue through the Roosevelt Urban Village.			Low	High	2.4	3.85	Out of 5
Transportation	R-TS4:	Expand the Pedestrian Overlay Zone within the commercial core and around the light rail station.	KEY #2		High	Med	2.5	59% Parking	Choice: Parking or Transit Dev
Transportation	R-TS5:	Communicate and coordinate with SDOT to identify local access streets that may qualify as green streets or SEASTREETS under City programs.			Low	Med	3.6	3.58	Out of 5
Transportation	R-TS6:	Communicate and coordinate with the Seattle Department of Transportation to reduce or eliminate trips that cut-through the residential areas of the neighborhood on non-arterial streets.			Med	High	2.1	3.67	Out of 5
Transportation	R-TS7:	Encourage METRO to provide safe and secure Park and Ride Lots under Interstate 5 through the installation and maintenance of lighting and use of Crime Prevention Through Environmental Design (CPTED) principles.			Low				
Transportation	R-TS8:	Encourage Roosevelt High School and the Calvary Christian Assembly Church to work with SDOT to develop institutional parking restrictions to protect against commuters usurping on-street parking on N.E. 66th and 68th streets for the school and on N.E. 68th and 69th streets for the church.			High	High	2.5	59% Parking	Choice: Parking or Transit Dev
Transportation	R-TS9:	Monitor the performance of on-street parking on residential blocks and adjust the RPZ as needed.			Med	High	2.5	59% Parking	Choice: Parking or Transit Dev
Transportation	R-TS10:	Raise awareness in the community regarding parking regulations and incident report procedures for chronic problems and violations.			Low	High	2.5	59% Parking	Choice: Parking or Transit Dev
Transportation	R-TS11:	Prioritize on-street parking in commercial areas for customer parking, where feasible. Monitor turnover and adjust parking control as needed. Communicate and coordinate with SDOT regarding the removal or reduction of peak-hour parking restrictions on Roosevelt Way and 12th Avenue NE as a means of providing parking supply and slowing through-neighborhood traffic.			Med	High	2.5	59% Parking	Choice: Parking or Transit Dev
Transportation	R-TS12:	Inventory opportunities for lot-sharing.			Med	High	2.5	59% Parking	Choice: Parking or Transit Dev
Transportation	R-TS13:	Work with SDOT or METRO, or both to develop a neighborhood parking, transit and transportation map. This should include information on bike routes, location of transit stops, available bus routes, alternative commuting options etc. This document should be made available to all residents and prominently posted in visible locations throughout the neighborhood.			Low	High	2.1	3.67	Out of 5
Transportation	R-TS14:	Encourage employers to communicate transportation opportunities to their employees and to provide incentives for using alternative transportation such as showers, bike storage and lockers, free or subsidized transit passes, car-pool coordination, car pool vans etc.			Low				
Transportation	R-TS15:	Encourage neighborhood businesses to provide incentives for customers who reach their establishment by means other than automobile. Incentives may include one-fare bus tickets, bike racks or discounts on merchandise.			Low				
Transportation	R-TS16:	Pursue grants such as Seattle's Car Smart Community Challenge Grants that fund projects designed to reduce car trips. [www.cityofseattle.net/carsmart/]			Low				
Transportation	R-TS17:	Maintain RNA representation on the Roosevelt High School Site Council to communicate issues and coordinate solutions to parking and transportation impacts.	KEY #3		High				
Transportation	R-TS18:	Communicate and coordinate with SDOT and SPD to provide adequate speed limit signage and enforcement of speed limits.	KEY #2, KEY #3		High	High	2.1	3.67	Out of 5
Transportation	R-TS19:	Participate in SDOT's neighborhood speed enforcement program.	KEY #3		High	High	2.1	3.67	Out of 5

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Transportation	R-TS20:	Communicate and coordinate with SDOT to install a fifteen-foot wide crosswalk marking at all arterial intersections and a twelve-foot wide crosswalk where access streets intersect with arterials.	KEY #3		Low	High	2.2	4.15	Out of 5
Transportation	R-TS21:	Communicate and coordinate with SDOT, METRO and SPD to identify and implement measures to ensure pedestrian and bicycling safety.	KEY #3		High	High	2.2 2.3 2.4	4.15 73% Yes 3.85	
Transportation	R-TS22:	Participate in the Design Review process to ensure that conflicts between vehicles and pedestrians/bicycles in parking lots and driveway access points are mitigated.		R-UVS1	High	High	2.4	3.85	
Transportation	R-TS23:	Participate in the Design Review process and during Master Use Permit review to ensure the pedestrian impacts caused by building construction are mitigated to the greatest degree feasible. Encourage liaison between the contractor and the community during construction.		R-UVS1	High				
Transportation	R-TS24:	Actively participate with Sound Transit, DPD, SDOT, METRO and contractors in planning, design and construction of the light rail station to ensure effective integration of all transportation alternatives, including pedestrians, bicycles, surface transit, taxi and private automobiles.	KEY #2, KEY #3	R-UVS4, R-ES7	High	High	2.1	3.67	
Transportation	R-TS25:	Communicate and coordinate with SDOT to establish a Residential Parking Zone in areas impacted by the location of the light rail station.			High	High	2.5	59% Parking	Choice: Parking or Transit Dev
Housing	R-HS1:	Through community outreach, encourage property owners and occupants to improve maintenance, health, and safety standards on their properties.	KEY #1		High	High	5.4	84% Yes	
Housing	R-HS2:	Communicate and coordinate with the City of Seattle to abate properties where conditions represent a threat to public health and safety.	KEY #1		High	High	5.3	4.4	
Housing	R-HS3:	Sponsor community events that will clean up the neighborhood, plant new landscaping, help with home repair etc.	KEY #1		High	High	5.4	84% Yes	
Housing	R-HS4:	Monitor and influence new residential developments through consistent and informed participation in the design review process.		R-UVS1	High	Med	3.3	3.66	
Housing	R-HS5:	Coordinate with local developers, architects, and contractors when new developments are built to move single-family homes of distinguished architectural character to parcels within the neighborhood. Explore use in cottage housing situations, in-fill development, or other creative re-use ideas.	KEY #1		Med				
Housing	R-HS6:	Communicate and coordinate with the City of Seattle DPD regarding the creation of a special overlay zone for Ravenna Boulevard that would encourage the development of high quality, well-landscaped buildings along Ravenna Boulevard's north side This overlay would be intended to complement the Olmstead Legacy of the emerald necklace with a suitable tree canopy. Such a zone could buffer the residential zones of the neighborhood's southwest quadrant from freeway noise and, if density bonuses with appropriate subsidy were given, could integrate a portion of affordable units.	KEY #5			High	3.4	3.79	
Housing	R-HS7:	Outside of the Pedestrian Zone, encourage multi-family ground related housing with landscaping, courtyards, playground space and community gardens, with larger, family units in some buildings.			Med	Med	3.2	3.35	
Housing	R-HS8:	Support partnerships with community organizations and both for-profit and non-profit developers to promote and integrate a wide variety of housing opportunities in the neighborhood.			Med	High	3.4	3.79	
Housing	R-HS9:	Support City policies to allow incentive/bonus/TDR programs in new construction, rehabilitation or adaptive re-use to encourage amenities such as open space, affordability, green design and historic preservation at the neighborhood scale, to balance increased densities and protect the livability of the neighborhood.	KEY #5		High	Med	3.6	3.58	
Housing	R-HS10:	Communicate and coordinate with DPD to create zoning categories that permit "row-house" or zero-lot line development to offer an addition alternative to create affordable housing.		R-UVS5		High	3.4	3.79	
Housing	R-HS11:	Explore the creation of a Community Land Trust to mitigate displacement, protect affordability, and share the financial rewards of community growth and development equitably.	KEY #1		Med	High	3.4	3.79	
Housing	R-HS12:	Support efforts by the City and Sound Transit in preventing speculative "flipping" of properties in anticipation of the construction of the light rail station.			High				
Housing	R-HS13:	Support and encourage employer sponsored live-close-to-work programs.			Med	High	4.1	4.54	

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Capital Facilities	R-CFS1:	Protect the views from Roosevelt High School, Froula Park, and the current site of the Roosevelt Reservoir (and other public spaces) of Mount Rainier, the Olympic Mountains, the Seattle skyline and other City Landmarks			Med	Low	3.1	Views 7%	Choose 3: Max 28% Min 5%
Capital Facilities	R-CFS2:	Provide consistent and informed participation in the design review process to support design departures for developments that respect the protection of public views and promote the creation of public open spaces or community-gathering places.	KEY #5	R-UVS1	High	Med	3.1 3.6	Views 7% 3.58	Choose 3: Max 28% Min 5%
Capital Facilities	R-CFS3:	Support the involvement of volunteer groups that assist with enhancement and maintenance of public spaces, thus promoting their continued use and a safe, family-friendly environment.			Med	Med	3.6	3.58	
Capital Facilities	R-CFS4:	Promote and plan for the creation of a city park at the current site of the Roosevelt Reservoir when it is decommissioned.	KEY #4		High	Med	3.6	3.58	
Capital Facilities	R-CFS5:	Promote and plan for the creation of a public plaza and other public amenities/facilities during the design of the Roosevelt Light Rail Station.	KEY #2, KEY #4		Med	Med	3.6	3.58	
Capital Facilities	R-CFS6:	Promote the increase of land available for community gardening in the City's PPatch Program.	KEY #4		Low	Med	3.6	3.58	
Capital Facilities	R-CFS7:	Promote continued, shared usage of outdoor athletic facilities at Roosevelt High School with members of the community at large, according to the joint use agreement between Seattle City Schools and the City of Seattle Department of Parks and Recreation.			Low				
Capital Facilities	R-CFS8:	Promote the increase in public open space through the use of design review, zoning departures, or the reassembly of parcel ownerships using street vacations.	KEY #4		High	Med	3.6	3.58	
Capital Facilities	R-CFS9:	Communicate and coordinate with the SDPR regarding the planning and implementation of a bicycle and pedestrian trail/corridor network that would connect all of the parks, open space and recreational facilities in the Roosevelt neighborhood.			Med	High	2.4	3.85	
Capital Facilities	R-CFS10:	Communicate and coordinate with the appropriate public agencies regarding addressing Roosevelt Neighborhood's need for and the location of schools, library, postal facilities, community center, neighborhood service center, public restrooms, medical and human service facilities.	KEY #4		Low	Low	3.1	Comm Center 6%	Choose 3: Max 28% Min 5%
Capital Facilities	R-CFS11:	Communicate and coordinate with WSDOT, SDOT, METRO and Sound Transit to encourage the inclusion of public amenities with their capital improvements, or to allow the development within their rights-of-way or facilities. Such public amenities may include a "skatespot" under Interstate 5, public art, shelter, benches and pedestrian scale lighting.			Med	Low	3.7 3.1	2.28 Art 5%	Choose 3: Max 28% Min 5%
Capital Facilities	R-CFS12:	Communicate and coordinate with the Seattle School District to explore innovative mechanisms or agreements between the District and community groups that provide programming opportunities of Roosevelt High School facilities that are mutually beneficial.			Low				
Utilities	R-US1:	Support efforts by the City of Seattle and/or private utilities to provide state-of-the-art technology service to all residents, businesses and institutions in Roosevelt Neighborhood.			Low				
Utilities	R-US2:	Develop tools, including articles in the RNA newsletter and links on the RNA website, to inform residents and businesses within the Roosevelt community of programs aimed at energy conservation and reduction of waste.			Low	High	4.2	4.17	
Utilities	R-US3:	Participate in meetings of the Design Review Board to ensure that new developments are using sustainable building products and employing techniques to reduce energy use (such as site planning for use of solar panels, natural ventilation and natural light) and stormwater runoff (such as green roofs and collection and reuse of runoff for landscape irrigation).	KEY #5	R-UVS1	High	High	4.1	4.54	
Utilities	R-US4:	Participate in public meetings regarding major construction projects, including the Sound Transit North Link, to present a strong lobby for the inclusion of the under-grounding of overhead utilities as part of the improvement project.			Low	Med	3.1	Character 19%	Choose 3: Max 28% Min 5%
Utilities	R-US5:	Communicate and coordinate with the City of Seattle Department of Planning & Development to include the under-grounding of side-service utilities in the Design Review process.		R-UVS1	Low	Med	3.1	Character 19%	Choose 3: Max 28% Min 5%
Utilities	R-US6:	Review and submit comments on Master Use Permit applications for the installation of satellite dishes or other antennae equipment.			Low	Med	3.1	Character 19%	Choose 3: Max 28% Min 5%

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Utilities	R-US7:	Coordinate and communicate with the City of Seattle Department of Public Utilities to develop rainwater harvesting programs and alternative means of storm water management thus reducing the volume of rainwater that enters the sewer system.			Med	High	4.4	4.38	
Economic Development	R-EDS1:	Support formation of organizations of commercial entities in and around the Roosevelt neighborhood to bolster economic development and strengthen the commercial core.			High				
Economic Development	R-EDS2:	Support and promote events and activities within the commercial core and at neighborhood institutions that will attract visitors and increase public awareness of the neighborhood and its businesses and organizations.	KEY #2		Med				
Economic Development	R-EDS3:	Coordinate and support the creation and maintenance of consistent, signature street treatments within the commercial core and at gateway entry points to the neighborhood.	KEY #2, KEY #3		High	High	3.5	68% Yes	
Economic Development	R-EDS4:	Communicate and coordinate with METRO, Sound Transit and appropriate City of Seattle agencies to ensure that the Roosevelt Urban Village is included in all promotional, informational or other public outreach materials.			High	High	6.4	Land Use 34%	
Economic Development	R-EDS5:	Communicate and coordinate with local retailers, services and area realtors to identify the Roosevelt neighborhood in their advertising.			High				
Economic Development	R-EDS6:	Communicate and coordinate with the City and the Design Review Board to ensure that new developments around the light rail station incorporate the principles of Transit Oriented Development.	KEY #2	R-UVS1	High				
Human Development	R-HDS1:	Communicate and coordinate with neighborhood groups, institutions, government and non-profits to participate in and sponsor events. Invite these groups to participate in neighborhood meetings and activities.			Med				
Human Development	R-HDS2:	Increase awareness of available human service opportunities through local publications and neighborhood bulletin boards.			Low	Med	5.5	3.63	
Human Development	R-HDS3:	Implement an outreach program about the potential use of sustainable resource practices across the neighborhood.			Low	Med	5.5	3.63	
Human Development	R-HDS4:	Foster community safety with a strong block-watch system and disaster preparedness programs that help keep residential and commercial districts safe.	KEY #1		High		5.1 5.2		
Human Development	R-HDS5:	Promote development adhering to the Seattle Police Department's Crime Prevention Through Environmental Design (CPTED) program.			High	Med	6.4	Safety 21%	Prioritize: Max 34% Min 21%
Human Development	R-HDS6:	Promote advocacy and educational programs focused on addressing neighborhood safety concerns through the Roosevelt Neighborhood Association.			High	Med	6.4	Safety 21%	Prioritize: Max 34% Min 21%
Human Development	R-HDS7:	Communicate and coordinate with non-profits and public agencies with programs that address homelessness, mental health, substance abuse and other disabilities.			Med	Med	5.5	3.63	
Human Development	R-HDS8:	Support activities that involve young people, as well as cross-generational participation.			Med				
Human Development	R-HDS9:	Communicate and coordinate with Roosevelt High School to promote active and effective participation by the school with the Roosevelt Neighborhood Association.			Med				
Human Development	R-HDS10:	Promote expansion of parks and open spaces and the pedestrian corridors that connect them to each other and the community.	KEY #4		Med	Med	3.6	3.58	
Human Development	R-HDS11:	Promote property maintenance, health, and safety standards on all properties.	KEY #1		High	High	5.4	84% Yes	
Human Development	R-HDS12:	Seek new ways to encourage community-service innovation.			Low				
Cultural Resources	R-CRS1:	Prepare and maintain an inventory of existing buildings that have special attributes, such as historical or architectural value, or otherwise contribute significantly to the sense of community identity; implement a plan for supporting and preserving these assets and values. Incorporate the inventory into the Roosevelt Urban Village Design Guidelines.	KEY #1, KEY #5		Med				
Cultural Resources	R-CRS2:	Make cultural resources an element of Design Review for proposed developments, and support incentives for projects that respect significant historical and cultural resources, or create significant new cultural resources.	KEY #5	R-UVS1	Low				
Cultural Resources	R-CRS3:	Develop open spaces, public art and public events that promote a sense of place.	KEY #4		Med	Med	3.6	3.58	

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Cultural Resources	R-CRS4:	Document neighborhood histories and traditions and share them with the community at large.			Low				
Cultural Resources	R-CRS5:	Develop interpretive materials and signage that publicly identify the neighborhood's historical and cultural resources.			Low				
Cultural Resources	R-CRS6:	Develop a community gathering space that provides program activities for individuals and provides meeting/activity space for community groups.	KEY #4		Med	Med	3.6	3.58	
Cultural Resources	R-CRS7:	Promote arts and cultural activities in the neighborhood through education, events and increased live/work opportunities.			High				
Cultural Resources	R-CRS8:	Capitalize on and support the educational and cultural aspects of Roosevelt High School, the University of Washington and North Seattle Community College.			Med				
Cultural Resources	R-CRS9:	Encourage community organizations that bring focus to the cultural and/or historical elements of the neighborhood.			Low				
Environmental	R-ES1:	Protect and enhance the natural environment through community education, incentives and development standards that promote sound environmental practices by private landowners.	KEY #1		High	High	4.1	4.54	
Environmental	R-ES2:	Support the planting and maintenance of street trees and landscaping, and use of alternative storm drainage practices to improve the pedestrian environment, provide shade, slow arterial traffic, reduce runoff and help lower summer street temperatures. Support the use of native, drought tolerant plants to promote water conservation and the removal of invasive plants	KEY #1		High	Med	3.1	Landscape 15%	Choose 3: Max 28% Min 5%
Environmental	R-ES3:	Promote storm water runoff management and mitigation at the source to address street runoff, sewage overflow and other harmful effects on fish habitat. To be done through community education, participation in citywide programs and support of green roofs during design review.			Low	High	4.4	4.38	
Environmental	R-ES4:	Promote waste reduction, pollution prevention, recycling, storm water management and use of sustainable, low impact development through community education, design review, and incentive programs.			Med	High	4.3 4.4	4.36 4.38	
Environmental	R-ES5:	Work with city and regional agencies to ensure that capital development projects meet Roosevelt Urban Village Design Guidelines.	KEY #2	R-UVS7	High				
Environmental	R-ES6:	Protect trees of historical and cultural significance as recognized by the Seattle Heritage Tree program and in contemporary publications such as Trees of Seattle through education, incentives, and development guidelines. Communicate and coordinate with the City of Seattle to develop a program that will identify and protect significant or signature trees during design review for private development and capital facilities. Develop public information materials that will inform the community of the location of significant or signature trees, even though those locations may be outside the jurisdiction of design review.	KEY #5		Low				
Environmental	R-ES7:	Provide clean, well-lit, secure and inviting facilities for transit users and non-motorized travelers, to promote the use of environmentally friendly modes of transportation and the reduction of greenhouse gases.	KEY #2, KEY #3	R-TS24	High				
Environmental	R-ES8:	Participate in the Design Review process to ensure that new development is designed in a manner that enhances the use of natural lighting, natural ventilation and solar energy and does not create light pollution and glare. Support the extensive use of pervious surfaces, green roofs and indigenous drought-tolerant plant species and drainage systems that reduce/eliminate run-off from entering the sewer system.	KEY #5	R-UVS1	Med	High	4.1	4.54	